# ADVANCED ENGLISH LANGUAGE COURSE



# IMPERIAL ENGLISH UK



# **TAUGHT THROUGH INTERACTIVE LEARNING APPS**







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**Main Dashboard** 

**Topic Selection** 

Work Record

# **General English Course (60 hours)**

## Aims

The principle aims of the course are:

- To build on and develop a basic level of English among students through relatable and useful topics.
- To encourage and support learners to use their English in a way that enhances their day-to-day experiences and benefits future prospects.
- To complement existing interests and fit around studies and provide an additional, useful qualification.

## Learning Outcomes

#### During this course you will:

- Develop across all four key skills; reading, writing, speaking and listening, as well as vocabulary, grammar and pronunciation.
- Develop and use your knowledge of English grammar and be able to use this accurately in all four skill areas.
- Learn how to develop and use new vocabulary on a range of topics.
- Be able to track your learning using the digital learning app. This will help you stay focused and motivated both in class and at home.
- Reflect on your progress and understand what you need to do next to improve your level of English.

#### After this course you will:

- Be able to communicate in English both in the classroom and independently with confidence.
- Be able to discuss a wide range of subjects at length and give opinions about them.
- Be able to plan, organise and write your ideas clearly and accurately and appropriately.
- Read different types of texts and answer questions, evaluate and discuss them in detail.
- Be able to listen to and understand native English speakers through a number of listening texts (radio presentations, discussions etc.).

## Content

The course consists of 30 topics which are all designed to be relevant, interesting and useful to learners.

Topics for Advanced Level 3 include:

- Education and learning
- Student life
- Research
- Relationships

Socialising

Change

Future trends

- Environmental issues
- Job prospects
- Good and bad experiences

There is a topic-based integrated skills approach with an emphasis on students being able to use the language they need for communication while reinforcing basic grammar patterns for accuracy.

Each topic has specific aims and includes a variety of tasks which are all devised to improve your English in each of the four skills (reading, writing, listening, speaking) in the most efficient and enjoyable way.

For every topic you will be provided with clear instructions and sufficient practice through both the materials provided and a highly trained teacher. You will also be provided with supplementary grammar practice and have the option of further developing your academic English skills.

- The news
- .... and many more...

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**Vocabulary Section** 

**Notes Section** 

**Assessment Section** 

# Academic English Course (30 hours)

#### Aims

The Academic English Course is designed to run alongside the General English course as it complements the topics and ideas discussed in the main course and acts as an extension to the skills and functions covered, but with a more academic perspective.

#### The principle aims of the course are:

- To help you learn English through English
- To provide a chance to build on and develop a level of Academic English among students through relevant skills and topics.
- To provide encouragement and support to apply your Academic English skills in your current or future studies.
- To tackle common difficulties in Academic contexts and address weaknesses.

## **Learning Outcomes**

#### During this course you will:

- Understand the importance of academic language skills and be able to use this throughout the course
- Further develop and use a range of academic vocabulary (e.g. topic and functional vocabulary)
- Give opinions and reasons and evaluate other people's opinions in speaking and writing tasks
- Understand the importance of register, style and format in writing (e.g. academic essays, reports, functional texts etc.)
- Listen to longer texts (e.g. lectures, debates and seminar discussions etc.) ·
- Learn how to evaluate your work and that of your classmates

## Content

Topics are related closely to those in the General English Series but the skills and language that can be adapted to an academic context have been selected as the focus. The tasks are aimed to provide additional practice of the language learnt in the General English Series while extending the skills needed for a range of academic contexts.

## **Topics for Advanced Level 3 include:**

- Academic Essay planning
- Functional language (e.g. discussion, persuasion, recommendation etc.)
- Error correction
- Giving advice and feedback
- Spoken vs. Written English
- Analysing and evaluating texts
- Research skills
- Referencing and bibliographies
- Presentation skills
- ... and many more.

#### After this course you will:

- Be more confident to communicate in academic contexts
- Understand and meet expectations of academic tasks (e.g. presentations, group work, self-reflection tasks etc.)
- Think more critically about a range of subjects
- Be able to write longer academic texts accurately and clearly
- Be more reflective and able to work independently.





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## Assessment

There is no final examination at the end of the course. Assessment is the student's "Portfolio Record". A "Portfolio Record" is examples of their work that show their skills meet the criteria for this level.

The "Portfolio Record" is made up of selected tasks completed on the registered courses. These tasks include practice exercises in every Topic, a mid-course test and end of course test (for reading, writing, listening, speaking, grammar and vocabulary knowledge), plus their opinion of their level by completing "Can Do Statements" every topic.

When students complete the course and meet the requirements; minimum 80% submission & 50% pass rate they will receive a certificate which shows the course level.

#### **Entry Requirement**

The Intermediate course is intended for those who have successfully completed the Pre-intermediate Academic course or have achieved a minimum level of English equivalent to CEFR

(Common European Framework of Reference for Languages) B1.

The minimum age limit to join the course is 14. It is accessible to all and there is no bias towards particular backgrounds or professions, but rather the aim is to appeal to all.

# Certification

Upon successful completion of the course, a Certification of Completion will be awarded by Imperial English UK. The certificate includes information about the student, course dates, CEFR level, certificate number and issue date.

## Authenticity

The authenticity of the awarded certification can be checked on the Imperial English UK website.

"All of the staff are very professional and the lessons help me improve my English skills. I would recommend this course to everyone."

Fatima – Qatar

*"I have studied the course with fun and it has been a great experience! I have improved my English skills more than I ever thought I would.""* 

Mikheil – Georgia

# LOCAL PARTNER CONTACT DETAILS:



www.imperial-english.com