



INTERMEDIATE ENGLISH LANGUAGE COURSE

IMPERIAL ENGLISH UK

Assessment

There is no final examination at the end of the course. Assessment is the student's "Portfolio Record". A "Portfolio Record" is examples of their work that show their skills meet the criteria for this level.

The "Portfolio Record" is made up of selected tasks completed on the registered courses. These tasks include practice exercises in every Topic, a mid-course test and end of course test (for reading, writing, listening, speaking, grammar and vocabulary knowledge), plus their opinion of their level by completing "Can Do Statements" every topic.

When students complete the course and meet the requirements; minimum 80% submission & 50% pass rate they will receive a certificate which shows the course level.

Entry Requirement

The Pre-intermediate course is intended for those who have either successfully completed the Elementary General English course or have achieved a minimum level of English equivalent to CEFR (Common European Framework of Reference for Languages) A2-B1.

The minimum age limit to join the course is 14. It is accessible to all and there is no bias towards particular backgrounds or professions, but rather the aim is to appeal to all.

Certification

Upon successful completion of the course, Certification of Completion will be awarded by Imperial English UK. The certificate includes information about the student, course dates, CEFR level, certificate number and issue date.

Authenticity

The authenticity of the awarded certification can be checked on the Imperial English UK website.

Courses for progression

Advanced Course:

IELTS Band 5.5-6.5 / CEFR Level – B2-C1

"Imperial English UK course-topics are really important for me because there are subjects I can talk about. I can learn new vocabulary for that context."

Hamad – Kuwait

"I would like to tell you that we have noticed that my fluency was improving faster than I hoped!"

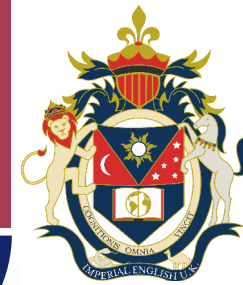
Maike – Germany

LOCAL PARTNER CONTACT DETAILS:

www.imperial-english.com

INTERMEDIATE ENGLISH LANGUAGE COURSE

IMPERIAL ENGLISH UK



TAUGHT THROUGH INTERACTIVE LEARNING APPS

Technology based learning

Delivered by teachers in a classroom or online setting
Taught using tablets, computers and laptops on the Imperial English UK interactive learning apps

British qualification

Certificate in English Language (Intermediate level)
Awarded by Imperial English UK
General English - 60 hours / Academic skills - 30 hours

Quality content

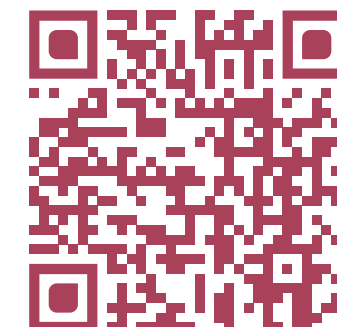
Developed by experienced British academics
Follows a British curriculum and syllabus
Selection of contemporary and useful topics

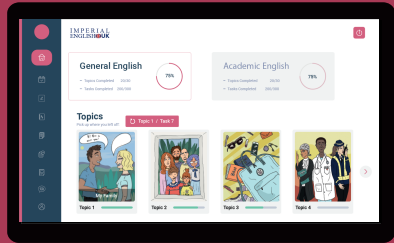
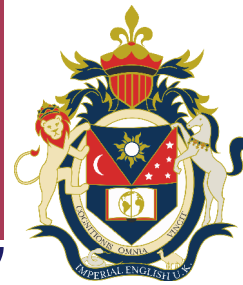
Internationally mapped

British - level 1
European - CEFR B1-B2
IELTS - 4.5 - 5.5

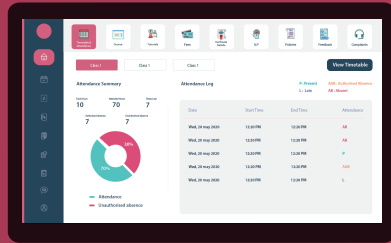
Learn English For:

Higher education • Jobs/work • Communication • A global lifestyle

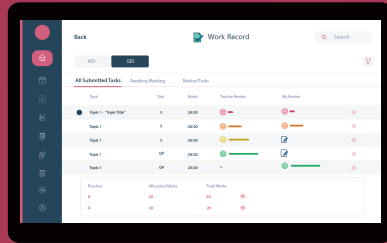




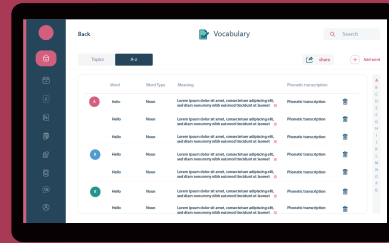
Main Dashboard



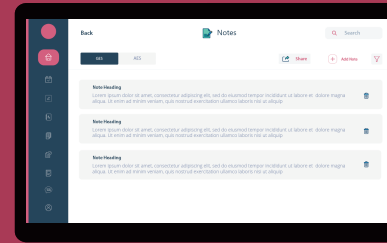
Attendance



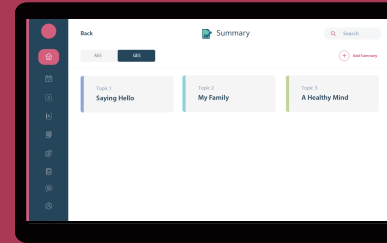
Work Record



Vocabulary Section



Notes Section



Summary Section

General English Course (60 hours)

Aims

The principle aims of the course are:

- To develop a basic level of proficiency among students using advanced and interactive learning apps.
- To motivate students by teaching selective topics and subjects that motivate students to learn English in an easy and fun way.
- To build on and develop a basic level of English among students through relatable and useful topics.
- To encourage and support learners to use their English in a way that enhances their day-to-day experiences and benefits future prospects.
- To complement existing interests, fit around studies and provide an additional, useful qualification.

Learning Outcomes

During this course you will:

- Develop across all four key skills; reading, writing, speaking and listening.
- Develop and use your knowledge of English grammar and be able to use this in all four skill areas.
- Learn how to use new vocabulary on a range of topics.
- Be able to track your learning using the digital learning app. This will help you stay focused and motivated both in class and at home.
- Understand what you need to do next to improve your level of English.

After this course you will:

- Feel more confident in communicating in English both in the classroom and independently.
- Be able to talk to other people about different subjects and give opinions confidently.
- Be able to plan, organise and write your ideas clearly and accurately.
- Read different types of texts and answer questions and discuss your opinions about them.
- Feel more prepared to listen to and understand native English speakers through the listening tasks.

Content

The course consists of 30 topics which are all designed to be relevant, interesting and useful to learners.

Topics for Intermediate Level 2 include:

- | | | |
|----------------------|--------------------------|----------------------|
| • Education | • Crime | • The Internet Age |
| • Jobs | • Business ideas | • My Future |
| • Healthy lifestyles | • Science and Technology | • Music |
| • Sport | • Money | • ... and many more. |
| • Travel experiences | • Transport | |

There is a topic-based integrated skills approach with an emphasis on students being able to use the language they need for communication while reinforcing basic grammar patterns for accuracy.

Each topic has specific aims and includes a variety of tasks which are all devised to improve your English in each of the four skills (reading, writing, listening, speaking) in the most efficient and enjoyable way.

For every topic you will be provided with clear instructions and sufficient practice through both the materials provided and a highly trained teacher. You will also be provided with supplementary grammar practice and have the option of further developing your academic English skills.

Academic English Course (30 hours)

Aims

The Academic English Course is designed to run alongside the General English course as it complements the topics and ideas discussed in the main course and acts as an extension to the skills and functions covered, but with a more academic perspective:

- To improve a basic level of English among students using advanced and interactive learning apps
- To motivate students by teaching topics and subjects that motivate students to learn English in an easy and fun way.
- To build on and develop a basic level of English among students through relatable and useful topics
- To encourage and support learners to use their English in a way that enhances their day-to-day experiences and benefits future prospects
- To develop digital learning skills both in the classroom and through self-study
- To complement existing interests, fit around studies and provide an additional, useful qualification.

Learning Outcomes

During this course you will:

- Become more familiar with and understand the importance of academic language skills.
- Develop and use academic vocabulary accurately.
- Give opinions and reasons in speaking and writing tasks.
- Understand the importance of register, style and format in writing (e.g. essays, reports etc.).
- Listen to longer texts (e.g. lectures and seminar discussions etc.).
- Learn how to evaluate your work and that of your classmates.

After this course you will:

- Be more confident to communicate in academic contexts.
- Understand the expectations of academic tasks (e.g. presentations, group work etc.).
- Think more critically about a range of subjects.
- Be able write longer academic texts accurately.
- Be more reflective and able to work independently.

Content

Topics are related closely to those in the General English Series but the skills and language that can be adapted to an academic context have been selected as the focus. The tasks are aimed to provide additional practice of the language learnt in the General English Series while extending the skills needed for a range of academic contexts.

Topics for Intermediate Level 2 include:

- | | |
|--|---------------------|
| • Skimming and scanning reading skills | • Analysing texts |
| • Error correction | • Research |
| • Extending answers in speaking and writing | • ...and many more. |
| • Understanding purpose and opinion in texts | |
| • Debate language | |

